

UNDERGRADUATE UNIVERSITY REFERENCE EXAMPLE

English Language

X's progress through the school has been characterised by an increasingly mature and informed range of academic achievements balanced by some very successful creative and imaginative endeavours. In the past year she has gone from strength to strength, developing greater self-confidence as she has focused on her goals for higher education. She commits herself wholeheartedly to her studies and to many other responsibilities in the school, including charity work and being a school prefect.

In her English Language classes, X is widely considered to be an extremely diligent student with well-founded aspirations to study the subject at undergraduate level. She is committed to making consistent progress and responds to feedback in a reflective and critical way, always seeking to improve. While continually developing her technical knowledge, X has a naturally conceptual approach to linguistic analysis, showing insight when considering the different contextual factors that can affect the variety of language used within texts. Comprehending the technicality and nuances of language enable X to craft work with flair and precision. This will be a significant asset should she consider writing as part of a future career. She particularly enjoyed the child language acquisition component of the course and completed some superb research into the different theories within this field before applying them to both written and spoken data.

X is also an impressive student of History with a well-developed ability to connect material across a range of contexts and time frames. She is conscientious, makes excellent contributions to group discussions and asks pertinent, challenging and insightful questions. Her methodical and well-prepared approach to lessons and the development of her own knowledge is exemplified in the wider reading she undertakes in between classes. She is able to assimilate a large volume of information and can extract good, salient points with which to marshal an informed, persuasive argument.

In Art, X is highly motivated and goes to extraordinary lengths to find sources to work from. She works in an organised manner to achieve the best she can, utilising her skills fully, not only to express herself, but to convey to others her thoughts and ideas. She moves effortlessly between the four areas of study: Painting and Drawing, Three Dimensional Design, Digital Art and Textile Design. X judges when best to seek advice, exhausting all avenues before returning to go through the results of her investigations with her teachers. She has visited many venues to seek inspiration, including museums, art galleries, artists' studios and workshops. Her current portfolio contains a rich and varied selection of work. She has moved on to develop her work on a more personal level, once again using her skills and tenacious attitude to find artists and designers to work with.

During the year in which X took Business Studies, she brought intellectual arguments to class in a relevant manner. Background reading and watching news programmes gave X a good knowledge base, and she often led discussions in class. Her written work showed that she was able to synthesise information and analyse it in a mature way. Her efforts as a director for the Help for Heroes Enterprise Company were exceptional.

X is a student who seeks solutions to problems, supports her peers, and whose assiduous approach to her studies will serve her well at university. Showing maturity, loyalty, a dry wit and great determination, she will flourish in an academic environment. X's predicted grades have been generated based upon regular assessment during her course of study and internal examinations, taken under controlled conditions, at the end of Year 12. We are delighted to recommend her to you without reservation.