

# UNDERGRADUATE PERSONAL STATEMENT EXAMPLE

## MATHEMATICS

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### Undergraduate Personal Statement Example: Mathematics

Whilst an inspiring and encouraging teacher nurtured my formal interest in maths, my dad ignited my love of finding the logic in patterns and puzzles. I'm someone who enjoys solving problems and has always been interested in how different networks and systems operate, inspiring my interest and engagement in logistics. Participating in workshops with the Office for National Statistics gave me a clear insight into the techniques required to analyse trends in data and illustrated a range of potential career opportunities. I am motivated to study Mathematics as I consider it vital to the development of numerous critical industries and for solving global problems such as rising fuel costs and staff shortages. By completing a Maths degree, I aim to gain extensive knowledge and skills that will prepare me to meet a range of professional challenges.

My Grade 8 in Mathematics has provided an excellent foundation for further study, and the data analysis knowledge I acquired has deepened my potential for managing quantitative and qualitative data research. In GCSE Computer Science I gained a good knowledge of the coding program Python, which will be important in this degree. I have excellent independent learning and collaborative skills, maintain high academic standards and always put in maximum effort. I continuously learn and recap critical curriculum concepts and am diligent with my homework and revision, which is a valuable undergraduate skill. My Business A-level course requires me to analyse data from tables, evaluate financial situations and discuss appropriate actions and strategies to improve profitability and stability. In Geography, I value the opportunity to analyse trends and patterns from maps and images. As part of my academic research, I am carrying out an NEA project requiring me to collect and analyse data. I look forward to developing my understanding of these skills and applying complex formulae to generate a specific outcome across various contexts.

Completing work experience at Marshall Logistics, I learnt about freight industry operations and developed my collaborative and listening skills. This included evaluating factors behind customer acquisition, vehicle choice concerning the transport of materials and contemporary issues affecting the business, such as rising fuel costs. I also familiarised myself with

numerous operating systems including delivery tracking and efficient import/export analysis, dealt with invoices and solved logistical problems. Learning to work accurately at a fast pace, managing a large volume of work and dealing with the stress of unfamiliar and challenging environments are skills that I have developed as a result.

I work well independently, taking responsibility for my organisation, timekeeping and learning. This has been evident in my piano lessons, where I had particularly challenging pieces of music to learn for my Grade 6 exam. When practising, I prioritised work on challenging sections to improve the quality and command of my interpretation. I also had to show great resilience at secondary school in the years after my dad passed away. I maintained an excellent attitude to learning and a high standard of work despite going through a difficult time. During lockdown, I completed my work to a high standard and my teachers praised my commitment. Applying these skills during my degree will be critical because modules such as Vector Calculus are likely to be challenging.

After graduating, my extensive knowledge of maths will enable me to succeed in a job requiring a high percentage of problem-solving, potentially in the finance industry. My motivated and informed approach gives me a clear understanding of the steps I need to take to achieve this goal. Undertaking a Maths with Finance degree will enable me to support people and businesses by finding solutions to their problems and I am confident that my diligent and supportive approach will make me a valuable addition to your university.

